

LAS 3390-4390 MODEL ORGANIZATION OF AMERICAN STATES

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COURSE DESCRIPTION AND GOALS

This is a special course designed to prepare students to participate in the Model Organization of American States international competition in Washington, D.C. During the course of this semester, students will learn about the structure and function of the Organization of American States, explore issues that affect contemporary hemispheric relations, study and practice parliamentary procedure, and learn to work effectively as a team. This year everyone in the class will prepare to represent the República Argentina, but all will be responsible for current trends in the Americas.

COURSE REQUIREMENTS

Due to the nature of this course, attendance at all class meetings is required unless special arrangements have been made. Students must actively participate in every meeting and demonstrate that they have completed the work assigned for that week. Failure to do so will result in exclusion from competition. **ATTENDANCE AND PARTICIPATION HOWEVER DO NOT GUARANTEE ANY STUDENT A PLACE ON THE TRAVELING TEAM.** Participation in the Washington model will depend on class performance during the semester. Students will be required to prepare and maintain a notebook for the course that will contain information regarding the OAS, the countries and committees we will be representing, specific information concerning the conferences, and parliamentary procedure information. Students should expect weekly quizzes on the assigned reading and exercises. Students should also expect to devote extra hours between classes for parliamentary procedure drills and simulations. Finally, students will be responsible for three fund raising activities during the course of the semester and will play an active role in planning and local arrangements for the April competition. There will be other team-building exercises throughout the semester that students will be required to attend. By attendance and participation in this class, students agree to uphold the highest standards of behavior including strict adherence to the Baylor Honor Code. Violation of the Baylor code will result in immediate dismissal from the team.

REQUIRED TEXTS (May be purchased at the Baylor Bookstore or online):

Riordan Roett, [Mercosur](#)

Frank Mora and Jeanne Hey, [Latin American and Caribbean Foreign Policy](#)

Gabriela Nouzeilles and Graciela Montaldo, [The Argentine Reader](#)

Colin Lewis, [Argentina: A Short History](#)

Paul Goodwin, [Latin America](#). Global Studies, 2004.

and online: Humberto Costantini, [The Gods, the Little Guys, and the Police](#)

[You will also download the Country Handbook for Argentina from the Library of Congress website.](#)

GRADING CRITERIA:

Course and Competition Notebooks: 10
Weekly Quizzes: 15
Parliamentary Procedure: 10
Competition Grade: 10
Team Building Exercises: 5
Position Paper : 10 (each)
Background Research Paper: 20
Resolutions: 10
Class Participation including Current Events Reports: 10

SCHEDULED CLASS MEETINGS:

January 10: **Introduction**

Class work: Greeting of Class members; Creation of Class Notebooks; Discussion of Committee Assignments for Washington, D. C; Selection of partners for class work; Discussion of Model Organization of American States and Lecture on Pan Americanism

January 12: **Argentine Background**

Reading: Lewis, Introduction and Chaps. 1-2
Class work: Quiz and Discussion of readings

January 19: **Reading:** Plan of Action from Miami(Chase); Lewis, Chaps 3-4; Nouzeilles, Introduction and Chap. 1

Class work: Quiz on readings and current events; Updated notebooks; Discussion of Argentine history and current events; Discussion of Plan of Action from Miami; Basic preparation of position paper; Discussion of Parliamentary Procedures, Competition Strategies, and Writing Resolutions. **Need to have First fund- raiser planned**

January 24: **Reading:** Plan of Action, Santiago(Caleb); Lewis, Chap. 5 Review of OAS website for recent developments; Parliamentary Procedure Handouts, Resolution Writing

Class work: Quiz on readings and current events; Discussion of the current operation of the OAS and Plan of Action from Santiago;; Review of Parliamentary Procedure **Need to have First fund- raiser planned**

January 26: **Modern Argentina**

Reading: Lewis, Chap. 6, Nouzeilles, Chap. 2

Classwork: Discussion of Readings and Current Events and preparation for opening statements.

January 31: **Reading:** Plan of Action Quebec (Ricardo); Lewis, Chap. 7; Nouzielles, Chap. 3

Class work: Quiz on Readings and parliamentary procedure; Discussion of Quebec Plan of Action; **First Resolutions out of Committee Due**

February 2: Parliamentary Procedure Workshop: Ray Lopez, First Simulation: Agenda Setting Debates in Committee

February 7: Reading: Plan of Action, Monterrey (Lisette); Lewis, Chap. 8; Nouzeilles, Chap. 4
Previous competition position papers and resolutions

Class work: Quiz on Readings, Must know who will be allies and opponents among other countries and NGOs and how to disarm them; reports on current events countries and their relationship with Argentina due

February 9: Parliamentary Procedure Workshop: Laura Samudio Second Simulation: Full Scale General Committee session debating resolutions for D. C. (Chase and Robert) **Need to have Second fund-raiser planned**

February 14: Reading: Toward the New Millennium (Luis) Lewis, Chap. 9, Nouzeilles, Chap. 5

Class work: Quiz on readings. Must know who is on government agencies with whom you will be working

February 16: Parliamentary Procedure Workshop: Chase Browning and First Committee Members (Caleb and Patrick) -Third Simulation: Full Scale First Committee session debating resolutions for D. C.

February 21: Reading: OAS Charter (Laura) Lewis, Chap. 10; Nouzeilles, Chap. 6

Class work: Quiz on readings and current events; Review of Committee and Personal Strategies; First Draft Position Speech Due

February 23: Parliamentary Procedure Workshop: Robert Slater and Second Committee A Members (Luis and Tony)-Fourth Simulation: Full Scale Second Committee A session debating resolutions for D. C.

February 28: Reading: Modern Structure of the OAS (Krista); Lewis, Chap. 11 and Conclusion; Nouzeilles, Chaps. 7-8

Class work: Quiz on readings and current events; Third Resolutions Due; review of strategies for committee work

March 2: Parliamentary Procedure Workshop: Patrick Cuff and Second Committee B members (Lisette and Leticia)-Fifth Simulation: Full Scale Second Committee B debating resolutions for D.C. **Need to have Third fund-raiser planned**

March 7: Reading: Report on FTAA progress (Tony) Mora, Introduction and Chaps. 1-3;(1-Leti, 2-Chase, 3-Chase) Roett, Chaps. 1-2; Nouzeilles, Chap. 9

Class work: Quiz on readings and current events; Fourth Resolutions or Revised Resolutions Due, Second Draft of Background Paper Due

March 9: Parliamentary Procedure Workshop: Leticia Silva and Members of the Third

Committee (Ricardo and Patrick)–Sixth Simulation: Full Scale Third Committee
using Resolutions Already developed in previous committees

March 12-20: SPRING BREAK IN ARGENTINA!!!

March 21: **Reading:** Report on the OAS budget and process (Patrick); Mora, Chaps. 4-7 (4-Chase, 5-7-Caleb); Roett, Chaps. 4-6 ; Review parliamentary procedure and resolution writing

Class work: Quiz on readings, parliamentary procedure and current events; **Final Draft of Proponent Speeches and Fifth Resolutions Due**

March 23: Parliamentary Procedure Workshop: Tony Samp Debate of Final Resolutions–**all final drafts of resolutions due.**

March 28: **Reading:** Report on Security and Conflict Resolution in the OAS (Robert) Mora, Chaps. 8-10 (8-Krists, 9-Tony, 10-Rob); Chaps. Roett, Chaps. 7-8; Nouzeilles, Chap. 9

Class work: Quiz on readings, report from Fund Raising and Local Arrangements
Final Position Paper Due

March 30: Parliamentary Procedure Workshop: Ray Lopez: Problem Solving in Committee

April 4: **Reading:** Report on Democratic and Educational Progress in the Hemisphere (Chase) Mora, Chaps. 11-17 (11-Patrick, 12-Laura, 13-Luis, 14-Ricardo, 15-Lisette, 16-Rob, 17-Rob); Nouzeilles, 10

Class work: Quiz on readings, current events; final reports due

April 7: **Final Parliamentary Procedures Run through–Full Dress Rehearsal**

APRIL 10-15, 2005: Simulation in Washington, D. C.

April 18-21: Walk

April 25: **Class work:** Review and critique of D. C. competition

April 27: Final Preparation

May 2: **Class work:** All written work due including semester notebooks, competition notebooks, position papers and resolutions, and Final Paper. Meeting with Provost and President.