

**COLLEGE OF NOTRE DAME OF MARYLAND
DEPARTMENT OF HISTORY/POLITICAL SCIENCE**

**Model Organization of American States
Leonor Blum
Spring 2006**

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COURSE IDENTIFICATION INFORMATION:

<u>Course Prefix</u>	<u>Number</u>	<u>Name</u>	<u>Credits</u>	<u>Lecture</u>
D	POL370H	Model OAS	3	3

COURSE DESCRIPTION:

The course prepares students to participate in a collegiate model of the Organization of American States (OAS) held at OAS headquarters in Washington DC. Preparation includes intimate knowledge of the assigned country, knowledge of hemispheric issues and their assigned country's position on each issue, knowledge of diplomatic language and demeanor, rules of procedure and debate.

REQUIRED TEXTS:

Francis Adams, Deepening Democracy: Global Governance and Political reform in Latin America, Praeger, NY: 2003.

Patrice Franko, The Puzzle of Latin American Economic Development, Rowman and Littlefield Publishers, Lanham, MD: 2003

Paul B. Goodwin Jr., Latin America: Global Studies, 11th edition, Dushkin/McGraw-Hill, Guilford CT: 2005.

John Ward, Latin America: Development and Conflict since 1945, 2nd edition, Routledge Press, New York: 2004.

John Booth, Understanding Central America, 4th edition, Westview Press, Boulder: 2004

Christopher Chase-Dunn, Globalization on the Ground, Rowman and Littlefield, Lanham: 2001.

Students are expected to read the LAWR every week and the Central America Report whenever it comes out.

LEARNING OBJECTIVES AND OUTCOMES:

- 1) To learn about the Inter-American System.
- 2) To become knowledgeable in current Latin American issues.
- 3) To learn the Guatemalan government's perspective on these issues.
- 4) To learn how to write a perfect resolution.
- 5) To learn how to debate according to the rules of procedure.
- 6) To learn how to write and deliver a short, effective speech.
- 7) To become an expert in two major Latin American issues.
- 8) To practice assertive diplomacy.
- 9) Students will be assessed through weekly quizzes, feedback on their resolutions, speeches and debating style and feedback from professors of other schools participating in the Model.

METHODS OF INSTRUCTION:

- 1) A few short lectures.
- 2) Student presentations
- 3) Debate
- 4) Student independent research on assigned topics
- 5) Visit Guatemalan Mission to the OAS
- 6) Debate other schools during the week in Washington.

GRADING POLICIES/COURSE EXPECTATIONS:

A weekly quiz, an outline and oral presentation of two researched topics for class members, two written resolutions and accompanying speeches.

Grading scale:

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: below 60%

This is a very intense course. Students are permitted **no** unexcused absences. Students are expected to ask their teachers for permission to be absent during the week they will spend in DC and must make up their work either before or after the Model.

THIS YEAR THE MODEL WILL TAKE PLACE FROM APRIL 9 TO APRIL 13. STUDENTS ARE ALSO EXPECTED TO VISIT THE GUATEMALAN MISSION

TO THE OAS FOR A BRIEFING. THIS MEETING WILL PROBABLY OCCUR ON MONDAY, APRIL 10.

HONOR CODE / ACADEMIC INTEGRITY ISSUES:

Students must adhere strictly to the College Honor Code. Violations in the form of copying from other students or from notes, and plagiarism (not giving credit through footnotes, in-text notes or endnotes to your sources, be it a direct quotation or an idea you have paraphrased for your paper or your take home exam) will result in an F for the assignment. Two infractions lead to automatic failure of the course.

LEARNING DIFFERENCES:

Students who are in need of special accommodations because of a documented learning disability or physical disability must submit the appropriate documentation to the Vice President for Student Development's Office. Once approved, the accommodation plan will be developed. It is the student's responsibility to share the accommodation plan with the instructor of the course prior to the due date for tests or other assignments.

POL 370H
Model OAS
Spring 2005
BRAZIL

MODEL OAS

Committee Assignments: P.J. Burns and Rene Watkins
General Committee

First Committee

Second Committee A

Second Committee B

Third Committee

WE WILL BE IN WASHINGTON D.C. FROM SUNDAY, APRIL 9 TO THURSDAY, APRIL 13. WE WILL BE STAYING AT THE WASHINGTON PLAZA HOTEL. WE WILL LEAVE CAMPUS AROUND NOON ON SUNDAY. WE WILL BE BACK ON CAMPUS BETWEEN NOON AND 2 P.M. ON THURSDAY.

- 1) THERE ARE 17 CLASSES SCHEDULED PRIOR TO OAS, UNLESS THE GROUP NEEDS REMEDIAL WORK. AFTER THE WASHINGTON TRIP WE WILL ONLY MEET ONCE FOR A CRITIQUE AND PARTY.
- 2) ALL STUDENTS ARE RESPONSIBLE FOR:
 - A) ALL QUIZZES.
 - B) TWO RESOLUTIONS AND A STRONG SPEECH TO GO ALONG WITH EACH RESOLUTION.
 - C) A CONCISE ORAL PRESENTATION ON EACH OF THEIR TOPICS (INCLUDING THOSE THEY HAVE NO RESOLUTION ON), AND A WRITTEN SUMMARY OF THE HIGHLIGHTS OF THEIR TOPICS FOLLOWED BY A LIST OF SOURCES (TO BE XEROXED AND DISTRIBUTED TO ALL DELEGATION MEMBERS). THIS SUMMARY SHOULD INCLUDE WEBSITES, ASSIGNED READINGS, JOURNAL AND BOOK READINGS, PRECISE OAS, INTER AMERICAN DEVELOPMENT BANK, WORLD BANK AND U.S. STATE DEPARTMENT SITE LOCATIONS ON THE TOPIC (PLUS OTHERS). IN OTHER WORDS, I WILL MINIMIZE LECTURES AND YOU WILL BE DOING INDEPENDENT STUDIES ON THE TOPICS YOU ARE ASSIGNED. KARIN AKINS (A FORMER STUDENT) MADE UP A LIST OF WEBSITES FOR NUMEROUS TOPICS AND I RECOMMEND THAT YOU CONSULT THIS LIST WHICH CAN BE FOUND IN THE SEMINAR ROOM CLOSET (PROBABLY IN TOP DRAWER).
 - D) STUDENTS MUST BE FAMILIAR WITH: CURRENT EVENTS IN THE HEMISPHERE; THE CHANGING ROLE OF THE OAS IN THE HEMISPHERE; THE MAJOR PROBLEMS IN THE HEMISPHERE AND HOW THE OAS DEALS WITH THEM; THE HISTORY, POLITICS, ECONOMICS, DEVELOPMENT, ENVIRONMENTAL ISSUES, IN GUATEMALA. THE SUBREGIONAL ORGANIZATIONS GUATEMALA BELONGS TO (CACM AND CAFTA, AND THE EVENTUAL HEMISPHERIC FREE TRADE ASSOCIATION), AND HOW GUATEMALA INTERACTS WITH OTHER NATIONS IN THE AMERICAS. CAFTA IS HIGH ON OUR LIST.
 - E) STUDENTS MUST KNOW ALL THE RULES OF PROCEDURE AND MUST BEHAVE IN A DIPLOMATIC MANNER DURING DEBATE, EVEN IN CLASS.
 - F) STUDENTS MUST ALSO BE AWARE THAT THIS IS A TEAM EFFORT AND MUST SHARE THEIR KNOWLEDGE WITH THEIR TEAM- MATES, SINCE WE MUST PRESENT A COHERENT AND UNIFIED TEAM POSITION.

Model OAS, POL370H
Guatemala

CLASS 1 (Jan. 30)

Lecture on Latin American History. Those who have had a course on Latin America are excused.

READINGS:

Current events folder and LAWR folder

Latin America by John Ward

Rene and P.J., please hand out 50 years of OAS booklet.

CLASS 2 (Feb 1)

a) The Inter-American System and the role of the OAS. New emphasis on democracy, human rights, elimination of poverty, more equitable income distribution, trade integration, sustainable development, anti-corruption measures. Emphasis on the role of the U.S. in the Inter-American System.

b) Discuss current events. (This is an every Wednesday routine. You must take notes on articles and be able to summarize them very briefly. We will try to spend no more than 15 minutes on the articles, except for this Wednesday since there are so many articles to review.)

READINGS:

The OAS in its 50th year, (handout)

Go on www.moas.org site and read “Fourth Summit of the Americas: Plan of Action” and “Fourth Summit of the Americas: Declaration of Mar del Plata.”

Also, print out “Washington model OAS General Assembly: Rules of Procedure.”

P.J. and Rene: Please find copy of OAS Charter on www.oas.org site and get instructions on how to download it. If it is not possible to download it, you will have to make copies of the Charter.

TAKE HOME QUIZ #1 ON THE INTER-AMERICAN SYSTEM. (QUIZ IS DUE MONDAY, FEB. 6) There will be a take home quiz every Wednesday that must be handed in on the following Monday.

CLASS 3 (Feb. 6)

a) Rene and P.J. discuss Rules of Procedure.

b) History, politics and economics of the Andean countries. Peru, Ecuador, Colombia, Venezuela and Bolivia.

READINGS:

All handouts you already have on rules of procedure, current events and:

- 1) Global Studies Latin America, pp. 3-6. Regional overview articles at the end of the book # 1, 2, 18, 21. Pages on Peru, Ecuador, Venezuela and Bolivia toward beginning of book.
- 2) Deepening Democracy, Francis Adams pp. 1-37 (This book is good.)

MOAS Blackboard articles:

“Latin America’s New Political Leaders: Walking on a Wire” Michael Shifter, *Current History*, Feb. 2003.

“The Forgotten Relationship” Jorge G. Castaneda, *Foreign Affairs*, May/June, 2003

“Breakdown in the Andes” by Michael Shifter, *Foreign Affairs*, Sept/Oct. 2004 (Good for General Information on the area) (Located under Class 6 readings in Blackboard)

“Hugo Boss: How Chavez is refashioning dictatorship for a Democratic Age,” Javier Corrales.

“Is Washington Losing Latin America?” Peter Hakim

“Summit of the Americas: Uncle Sam Visits his Restive Neighbours” *The Economist*

“No Left Turn: Latin America’s Populist Politics” Michael Shifter.

“Latin America: Redrawing the Political Map.” *The Economist*

CLASS 4 and CLASS 5 (Feb. 8 and 13)

a) History and problems of Guatemala. Review of events in other Central American countries.

b) Current Events.

c) How to write a resolution and how to use the Charter. PJ and Rene will explain purpose of a resolution and how to write a logical and substantive resolution.

**TAKE HOME QUIZ #2 ON RULES OF PROCEDURE AND CURRENT EVENTS.
QUIZ DUE ON MONDAY, FEB. 13**

READINGS: current events in folders and LAWR

- a) The Charter*** It's in the closet but each student should have her own copy.
- b) Global Studies: pages on Guatemala and articles # 8, 9, 10, 11. Also look up internet sites on Guatemala.
- c) Read Booth and Christopher Chase-Dunn books over time. We will go over both books during the two classes.
- d) Booth and Walker: Chapter 7 on Guatemala, Chapter 6 on El Salvador and Chapter 5 on Nicaragua.

Blackboard: POL370H:

- “Conference Tackles Youth Gang Violence in Central America”
- “Central American militaries seek to Redefine Roles”
- “Democracy Shaky in Nicaragua, US Actions Counter-productive”
- “Drug Lobby Scored a Victory on the Central American Trade Accord.”
- “Central America: Stan’s Deadly Blow”
- “Guatemala: Swept Away”
- “Guatemala’s Secret Police Files may Hold Clues to War Atrocities”
- “Guatemala logs progress”
- “A toxic Trade-off”
- “The Salvador model revisited”
- “Supergangs in Central America” by Arana.

CLASS 6 (Feb. 15) Democracy

Current Events.

The OAS role regarding democracy. Discussion on democracy in Latin America. Democratization of area, special emphasis on role of OAS Unit for Democracy and Resolution 1080.

- a) Democracy in Guatemala and in other countries in the hemisphere. Problems currently arising in Haiti, Venezuela, Peru, Colombia, Bolivia and Ecuador regarding democracy. Progress made by Mexico, up to a point. What is the OAS doing about these backslides?
- b) PJ or Rene’s presentation on strengthening democracy in Haiti and the changing role of the OAS regarding democracy. (Oral and written, plus sources). Need to read about Haiti and refer to the Buenos Aires (really Mar del Plata) Summit of the Americas, which addresses the problem. But for your presentation you need to cover all of democracy and what the OAS has been doing. Anna’s summary was very good. Please read the Adams Democracy book.
- c) Resolution on democracy. (Topic II, General Committee). Speech on the resolution.

READINGS:

Deepening Democracy... by Frank Adams pp. 83-105 and 127-135. Highly recommended.

Globalization on the Ground, Chase Dunn Chapters 3 and 4

Booth and Walker: Chapter 9

a) **Blackboard**

"Fragile Democracies." Forrest Colburn

"The Latinobarometro Poll: Democracy clings on in a cold economic climate."

"Reflections on Contemporary South American Democracies." Guillermo O'Donnell.

"Mexico's Long March to Democracy." Lucy Conger, Current History, Feb. 2001.

"Low Intensity Democracies: Latin America in the Post-dictatorial Era." Dirk Kruijt, Bulletin for Latin American Studies, 2001.

"Latin America Finds its own Way" Riordan Roett, SAISPHERE 2004.

"Trouble in South America" by David Masci, The CQ Researcher, March 14, 2003.

"Breakdown in the Andes"

"Latinobarometro Poll: Democracy's Ten Year Rut"

"Fox's Mexico: Democracy paralyzed"

"Poverty in Latin America: Not always with us: Social Programmes that are good for democracy as well as for the fight against poverty." The Economist

"New Thinking about an Old Problem." The Economist

b) Review OAS in 50th year book. (democracy parts).

c) "Declaration of Montrouis: A New Vision of the OAS" This should be on Blackboard under documents. Read parts on democracy.

QUIZ #3 On Andean Countries, Central America and Guatemala

CLASS 7 (MONDAY, FEB. 20)

THE OAS AND CIVIL SOCIETY.

Rene or PJ writes resolution and gives presentation on "Strengthening Citizen Participation in Civil Society in OAS activities."

- 1) Resolution debated.
- 2) Discuss role of INGOs, NGOs, and civil society in democratization process.
- 3) Argentina discussed.

READINGS:

Global Studies book: read on Argentina, plus Article #12, 15.

Deepening Democracy, Francis Adams, pp. 106-126

Globalization on the Ground Chase-Dunn Chapter 5

Booth and Walker, Chapter 11

BLACKBOARD POL370H:

"Argentina: Anatomy of a Crisis Foretold" Pamela K. Starr, *Current History*, Feb. 2003.

"Argentina after the Crash: Pride and Disillusion" by Enrique Peruzzotti, *Current History*, Feb. 2004.

"Argentina Defies Critics in Rebound"

"Argentina's Economic Rally Defies Forecasts"

The Economics and Politics of NGOs in Latin America by Carrie E. Meyer

For Rene and P.J.:

New Roles and Relevance, David Lewis and Tina Wallace, ed. Pp. 75-88***

The Essential Civil Society Reader Dan Eberly ed. Pp. 101-133, 143-181. (This one is on Blackboard)

Funding Virtue: Civil Society Aid and Democratic Promotion by Marina Ottaway and Thomas Carothers pp. 243-268 and 293-310.

CLASS 8 (Feb. 22)

Current Events

CORRUPTION

- 1) 1st Committee presentation on fight against corruption. Read anti-corruption material in OAS folder. There is a Convention on Corruption that was signed in Venezuela. It's in Blackboard under "documents. In addition, you should read materials on what the European Union is doing on corruption, and get into the Transparency International (T.I.) site on the internet, which has a huge amount of material. We also have a lot of the T.I. material in corruption folder in closet, since I downloaded it last year.
- 2) xx presents resolution and speech. Resolution is debated in class.
- 3) Paraguay, Chile and Uruguay discussed.
- 4) Current Events discussed.

READINGS:

"Deepening Democracy", Francis Adams pp. 61-82

Global Studies Book: portions on Chile, Uruguay and Paraguay. Articles #14 and 17.

BLACKBOARD:

"Two Ways to go Global," by Peter Hakim in *Foreign Affairs*, Jan/Feb 2002.

"The End of Transition"

Look over Corruption Convention of Caracas. It's under MOAS documents in Blackboard.

For person covering corruption issue:

Chapters 8, 9, 10 and 11 in Combating Corruption in Latin American book by Tulchin and Espach. PJ please give last year's xeroxes to person writing on Corruption.

Chapters 14, 15, 16, 17 and 18 in Where Corruption Lives by Caiden, Dwivedi and Jabbar. PJ please pass on to next person.

TAKE HOME QUIZ # 4 ON CHARTER.

CLASS 9 (Monday, Feb. 27)

THE OAS AND HUMAN RIGHTS, PROTECTION OF HUMAN RIGHTS.

- 1) 1st Committee, other person: "Proposals on the subject of disappeared persons and members of their families." Handout, resolution, speech and explanation of OAS

human rights role. Analyze role of Inter-American Commission on Human Rights, Human Rights Institute in Costa Rica, OAS documents on Human Rights, Inter-American Court on Human Rights, etc. Also role of INGOs and the UN regarding Human Rights. Discuss change in Human Rights violations in the Americas. Then bring in Human Rights of Children and Environmental Justice, Freedom of Press and Freedom of Association. The UN has a Convention on the Rights of Children. Also, rights of women and indigenous peoples and people with disabilities. You should concentrate on the civil wars that occurred in the Americas in the 1970s and focus on disappearances. Countries that suffered disappearances are: Argentina, Chile, Brazil, Uruguay, El Salvador, Honduras, Guatemala, Peru. In Guatemala there were thousands of disappearances over a period of 36 years of civil war. The question is, are Truth Commissions enough, should names of perpetrators be revealed, should families of victims be reimbursed by the government, should there be trials of perpetrators, etc. Discussion on Sovereignty, Individual Freedoms and Human Rights is also important. This is a huge topic. As far as I can tell there are three resolutions that deal with human rights: G.C. #1, 1st C #1, and 2A C #1.

2) Committee 2A Resolution # 1 on “Status of the Indigenous peoples” This can have an economic or a human rights slant, or both. It is a topic of particular interest to Guatemala. Indigenous have been making great strides over the past few years with egalitarian, populist presidents Chavez of Venezuela and Evo Morales in Bolivia, and the potential for another indigenous president of the same socio-ec. Tendency in Peru. We have to be careful, since we are very neo-liberal in our approach and very dependent on the U.S., so we can’t be totally accepting of those leftist, Chavez-sponsored candidates.

3) Class debate of resolutions.

READINGS:

Deepening Democracy, by Francis Adams, pp. 38-60

GO TO STATE DEPARTMENT SITE AND PULL UP HUMAN RIGHTS REPORT ON GUATEMALA. ALSO AMNESTY INTERNATIONAL HAS A GOOD REPORT EACH YEAR.

Globalization on the Ground Chapter 4, 9, 10, 11

BLACKBOARD:

“Broadening Democracy: Latin America’s Indigenous Peoples’ Movements” by Donna Lee Van Cott. *Current History*, Feb. 2004

The Struggle for Human Rights in Latin America by Edward Cleary, Praeger, Westport, Conn.: 1997.

Inter-American Dialogue handout on: “The Organization of American States: Advancing Democracy, Human Rights and the Rule of Law.”

"The Inter-American Human Rights system: A Force for Positive Change in the Americas." Jo. M. Pasqualucci in Beyond the Ideal: Pan Americanism in Inter-American Affairs, David Sheinin ed. Praeger Publishers, Westport, CT., 2000.

“Social Inclusion and Economic Development in Latin America” by Mayra Buvinic

“Stigma, Discrimination and HIV/AIDs in Latin America” in Social Inclusion and Economic Development.

“Afro-Latin American Community Development in Honduras and Guatemala” in Social Inclusion and Economic Development.

CLASS 10 (March 1)

Current Events

HAND OUT QUIZ #5 ON CURRENT EVENTS, DEMOCRACY, CIVIL SOCIETY, CORRUPTION AND HUMAN RIGHTS.

Presentation on women in Latin America to go with “trafficking in persons” resolution.

Presentation on Terrorism to go with “fight against terrorism” resolution.

Resolution to be debated: Committee 2A #3 “Multilateral proposals to end the trafficking in persons, especially women, adolescents, and children”

Resolution to be debated: General Committee #1 “The protection of human rights in the fight against terrorism.”

Readings:

Blackboard:

Women and Politics in Latin America, by Nikki Craske, chapters 2, 3, 4, 9

Women and Politics in Latin America Nikki Craske chapters 5 and 6.

Women, Gender and Human Rights, Marjorie Agosin, chapters “Mainstreaming a “Concern for Human Rights of Women beyond Theory,” Felice Gaer, pp. 98-121

Person in charge of terrorism should ask me for readings on terrorism in Latin America.

CLASS 11 (MONDAY, MARCH 6)

- 1) A second pass at the Central American countries and what you should know about them.
- 2) Presentation on Health in Latin America to go with Resolution for 2B topic #4 on Public health care in the Americas.
- 3) Presentation on Quotas and Contributions to the General Fund; strategies for improving payment of quotas.

READINGS:

Global Issues: pages on Central American countries. Articles 8, 9, 10.

Booth and Walker, Chapter 8, 4. 7.

Franko Chapter 12 and 13.

Blackboard: "Liberalism Takes Root in Central America" Forrest D. Colburn, Current History, Feb. 2004

"El Salvador's 'Model' Democracy" David Holiday, Current History, Feb. 2005.

"Supermarket Giants Crush Central American Farmers"

On Health Care: Please read March 22 reading: Chapter 1,7, 13 and Annex Health Services. I also have a whole book on health care in the Americas. Please ask for it.

IDB reading on health care and World Bank on Health.***

CLASS 12 (WEDNESDAY, MARCH 6)

- a) Presentation on proposals for free trade and investment in the Hemisphere. Also discussion on Nafta, Mercosur, Andean Pact, Caricom and Central American Common Market, CAFTA. Also Free Trade Association of the Americas, and WTO.
- b) Discuss current events.
- c) Mexico
- d) 2A Committee, Topic # 2. Debate free trade and investment resolution. We favor CAFTA-DR. We are not too happy with Chavez's Venezuelan proposals, nor with Bolivia's plans.
- e) 2B Committee, Topic #2 Debate resolution on biological and chemical-weapons free region

READINGS:

The Puzzle of Latin American Economic Development, Patrice Franko, chapter 1, 5 and 8

Globalization on the Ground, Chapters 7, 8, 12, 14

Blackboard:

“Good-bye to the Washington Consensus?” James E. Mahon, *Current History*, Feb. 2003.

“Latin America and the United States: Between rivalry and cooperation” *The Economist*, November 29, 2003.

“Mexico is Frittering Away its NAFTA Gains” William C. Gruben, *Wall Street Journal*, December 19, 2003

“Introduction: Moving Trade Forward in South America” *Foreign Policy*, Jan./Feb 2004

“Inequality in Latin America: A stubborn Curse” *The Economist*, November 8, 2003.

“Scoring Free Trade: A Critique of the Critics” by Sidney Weintraub, *Current History*, Feb. 2004.

“NAFTA at 10: A Plus or a Minus?” Jorge Castaneda, *Current History*, Feb. 2004

“Trade Agreements, Exchange Rate Disagreements.”

Global Studies; Latin America on Mexico and articles #6 and 7. And Article 2 on Drug Economies (it’s not a topic this year, but you should know about it).

CURRENT EVENTS QUIZ #6, ALSO ON HEALTH CARE AND FREE TRADE AND ECONOMIC INTEGRATION. (QUIZ DUE FOLLOWING MONDAY).

CLASS 13, MARCH 20 Poverty and Inequality, the Caribbean

1) 2A committee, topic # 4 on poverty and inequality. Guatemala is the poorest country after Haiti with the worst Gini Coefficient after Brazil. Land distribution is an issue, as is movement into big city slums. What do we think of Chavez’s land redistribution?

READINGS: Global Studies: Caribbean Islands pages and Brazil pages.

1) Franko: chapters 6, 7,11, Please all read Franko, she is very good on poverty and inequality.

2) Globalization on the Ground, Chapters 2, 13

3) Blackboard: “Latin America: Free Market Reforms Failed” Carlos Lozada, *Foreign Policy*, Mar/Ap. 2003

4) “The US and Latin America Through the Lens of Empire”

CLASS 14 (MARCH 22) Drugs, Colombia, Brazil readings

1) Gen Committee, Topic #4 Resolution on Drugs. Presentation. This is a topic of great concern to Guatemala, since we are becoming a major drug trafficking country between Colombia and Mexico and the U.S. We are also experience greater demand for drugs among our own population. The OAS has some pretty good drug programs through CICAD, which you should find on the OAS site. Other drug countries are: Mexico, Colombia, Peru, Bolivia. Many other countries are also involved.

2) Committee 2B, topic # 1 Resolution on appropriate technology in education in the hemisphere.

3) Committee 2B topic # 3 Resolution on Cyber-security.

READINGS:

Global Studies: Regional Articles: #2 on Drug Economies of the Americas. Pages on Colombia and pages on Brazil.

Blackboard: “Colombia, Drugs, War and Democracy” (Look under class 15)

IDB 2000 book: pp. 78-87 on education. ***

Blackboard: “An Agenda for Education Reform in Latin America and the Caribbean” Jeffrey M. Puryear and Jose Joaquin Brunner, Inter American Dialogue. Find in April 5 blackboard readings.

“ Education and New Technology for Development” OAS Today. Find in April 5 blackboard readings.

On drugs, education and computers. Find them in the closet, please. And do some of your own research.

CLASS 15 MARCH 27

1st Committee, Topic 2 Proposals for the development of International law in the hemisphere. Discuss law in the hemisphere. What types of regional laws are in place? Are they only commercial? How about extradition?

3rd Committee, Topic 2: Financing for the impact of natural disasters in the hemisphere. This is a very important topic for us. You must be familiar with all the natural disasters in the hemisphere over the past decades and the amount of damage they created and where.

Current Events

READINGS: coming

QUIZZ #7 ON POVERTY, HUMAN RESOURCE DEVELOPMENT, PUBLIC HEALTH, EDUCATION

CLASS 16 (APRIL 3)

- 1) 1st Committee Topic # 3 on antipersonnel mines in Central America. This affects us. The OAS has a very strong program in place already. Don't really know if it is still necessary, since there are no more civil wars in the area. Please find out.
- 2) 3rd Committee topic # 3 Improving administration and structure of OAS.
- 3) 3rd Committee topic #4 Measures for improving the budgeting process and financial management of the OAS.
- 4) Current events discussion, even though it's Monday.

READINGS:

- 1) Franko chapter 14 and 15

CLASS 17 (Wednesday, April 5)

- 1) Current events.
- 2) Review Guatemalan position on all topics and who are our friends and not so good friends.
- 3) When doing your research, please check the OAS site for documents, also MOAS, and Course Documents on the blackboard site. The OAS closet has a wealth of information. The US State Department has much information on human rights, terrorism and drugs. Education on IDB site and Unesco. Health care on WHO, IDB, OAS.

INDEPENDENT RESEARCH ON TOPICS. ESPECIALLY THOSE YOU DON'T HAVE A RESOLUTION ON.